

DRURY COLLEGE

GENERAL INFORMATION

About the Institution

- Drury College opened in 1873, founded by early Congregational home missionaries. The school is located on a 60-acre campus in Springfield. Satellite campuses are located in Aurora, Ava, Cabool, Ft. Leonard Wood, Lebanon and Rolla.

Source: Drury College (<http://www.drury.edu>)

- Enrollment* **3,882** (3,572 undergraduates)

White	93.5%
African American	1.8%
American Indian	0.8%
Asian	1.1%
Hispanic	1.2%
Other	1.6%
Missouri residents	91% (undergraduates)
Male	36.2%
Female	63.8%

*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)
Tables 8.1, 8.2, 21.1 & 21.2

- Entrance Requirements
Prospective students must submit an application form; official high school transcript of all work completed or in progress and all available academic, aptitude and achievement test scores; Drury Reference Form completed by the high school counselor or principal; SAT or ACT scores; and the required essay.

Source: Drury College Web Site

- Average ACT Score¹ 1993 Freshmen Class* **23.9**

*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* **\$10,150**

*1997-98 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- The Teacher Education Council is the body directly concerned with major policies governing all aspects of the Drury College initial teacher certification program and provides assurance that teacher preparation is a college-wide function. Teacher Education Council members, appointed annually by the dean of the college, include two faculty members from the Science and Mathematics Division, the Humanities Division, and the Social Science Division, as well as the annual contract faculty members of the Education Department, two practitioners, and two students. The director of teacher education serves as chair of the Teacher Education Council.

Source: Drury College Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs* 229 (178 full-time)

White	88.64%
African American	7.86%
American Indian	0%
Asian	1.74%
Hispanic	0.49%
Other	0.49%
Missouri residents	<i>not yet available</i>
Male	20.9%
Female	79.1%

*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

- Education Program Entrance Requirements

Prospective students must have a grade of C or higher in Alpha Seminar or Composition (6-8 hours) and in public speaking; a cumulative grade point average of 2.75 or higher based on at least 30 hours of college credit and at least 12 hours at Drury College; a C-BASE passing score (235 or higher) for all sections; and no felony convictions.

Source: Drury College Web Site

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997 90

Age	
Under 25	35.56%
25-34	32.22%
35-44	25.56%
45-54	3.33%
55 and over	3.33%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997) 22.4*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
71	53	243	436	330	253	420	330	241	465	340	242	452	318	244	459	320

Passed all five subjects, *one or more attempts through* December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
73	69	235	436	319	245	420	324	241	465	318	242	452	307	239	459	309

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98* 69 (76%)

Missouri public school districts employing Drury College
1997 program completers 49

Major employers of Drury College 1997 program completers

Springfield R-XII 4	Pulaski County R-I 4
Rolla 31 4	Waynesville R-VI 5

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Drury 106
Source: 1997-1998 Statistical Summary of Missouri Higher Education, Tables 36.1 & 36.2

Education Program

- Full-time Education Program Faculty 8

White	5
African American	1
American Indian	1
Asian	1
Hispanic	0
Other	0
Male	3
Female	5
Doctorate Degree	7
Missouri Teaching Certificate	8
National Board Certification	0
- Adjunct Education Program Faculty 34

Full-time with the institution, part-time in education	19
Part-time in education	15

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 12:1
- Average Class Size* 19

**undergraduate program*

Source: Drury College Web Site

Education Program

- Student-to-Faculty Ratio *not yet available*
- Average Class Size *not yet available*

Practical Experience Requirements for Education Majors

Clinical experiences include four semesters of teacher aide experiences prior to student teaching. Field experiences prior to student teaching are concentrated at center-city elementary and secondary schools that participate with Drury College as members of the Yale University School Development Program. Professional educational methods courses are delivered at the center-city schools. Children from the center-city schools complete course work on the Drury College campus each week in such areas as physical education, technology, creative writing, and oral communication. Student teaching is all day for 11 weeks.

Source: Drury College, April 1999

- **Developmental School**

The Drury College teacher education program, a local elementary school, and a neighborhood middle school have become partners with the Yale University School Development Program. Teachers and parents from public schools and faculty from Drury College attend in workshops at Yale University to implement the James P. Comer model for school reform. Faculty members and Dr. Comer have visited Springfield to provide on-site assistance. The Drury College TASK Program (Taking A Stand for Kids) has mobilized more than 130 college student volunteers to assist with academic enrichment and recreation programs in local center-city schools. The programs are improving the academic environment of the schools and the experience base for pre-service teachers.

Source: Drury College, April 1999

- **Co-curricular Programs**

Education majors can participate in the Students Teachers' Association and Kappa Delta Pi, national honor society in education. On campus, education majors can gain experience with special programs for gifted students, including Summerscape, Summerquest, and Drury Leadership Academy.

Source: Drury College Web Site

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued in 1997 to Drury education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	7-12	1
Biology	5-12	1
Biology	7-12	4
Elementary Education	1-8	60
Elementary Education	1-9	1
English	5-12	2
English	7-12	9
Instrumental Music	K-12	3
Physical Education	K-12	2
Physical Education	7-12	2
Social Studies	7-12	6
Spanish	K-12	1
Vocal Music	K-12	2
Total		94

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	2	555	2	100.0%
Biology	480	3	617	3	100.0%
Chemistry	440	1	510	1	100.0%
Education in the Elementary School	520	65	631	63	96.9%
English Language and Literature	500	13	575	11	84.6%
Music Education	510	3	550	3	100.0%
Physical Education	530	4	653	4	100.0%

Professional Knowledge	638	2	668	2	100.0%
Social Studies	500	7	553	5	71.4%
Spanish	490	1	630	1	100.0%
Total		101		95	94.1%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Drury Program Completers

Education program completers who received initial Missouri certification in 1992

68

Employed in Missouri public schools in

1993-94	46 (68%)
1994-95	48 (71%)
1995-96	49 (72%)
1996-97	44 (65%)
1997-98	43 (63%)

Employed in Missouri public schools in 1997-98, with master's degree

16 (24%)

Employed in the same Missouri public school district in

1993-94	46 (68%)
1993-95	41 (60%)
1993-96	37 (54%)
1993-97	31 (46%)
1993-98	28 (41%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	4 (6%)
Holding Valid PC II	51 (75%)
Lapsed ⁶	13 (19%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Drury graduates* **212**

Drury College had 1,361 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Drury College's 1,361 graduates teaching in Missouri public schools during the 1997-98 school year

Waynesville R-VI 5.8% (79)

Springfield R-XII 20.13% (274)

School districts where Drury College graduates make up 25-49 percent of faculty

Gasconade C-4

Swedeberg R-III

Green Forest R-II

Pulaski County R-IV

**Includes all graduates of Drury employed in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education